

## School Times

Students need to arrive after 8:40am and wait in the Undercover Area for their class teacher to escort them to class at 8:50am.

Early Classroom Activities 8:45– 9:05

School Day 9.05 - 3.20

Recess 10.45 - 11.05

Lunch 12.45 - 1.25

Every second Tuesday, early close is at 2.30pm

## School Uniform

Plain black shorts, pants or skirt with gold top, school rugby jumper or jacket.

School hat only.

Shoes worn need to allow students to participate in outdoor or sport activities.

Faction coloured t-shirts (red or blue) are to be worn only on Sport Carnival days.

No denim is to be worn.

No make up or nail polish.

No excessive jewelry or hair accessories.

Longer hair to be tied up or secured off student's face.

## Behaviour Expectations

- Think about the safety of yourself and others at all times.
- Display respect for people, belongings and the environment.
- Be friendly and work cooperatively.
- Be on time, prepared and well presented for class.
- Work responsibly and try your hardest in all activities.
- Be an active member of the school community.



## 2022 Term Dates

Term 1:	31 Jan - 8 April
Term 2:	26 April - 01 July
Term 3:	18 July - 23 Sept
Term 4:	10 Oct - 15 Dec

## Public Holidays

March 7:	Labour Day
April 15:	Good Friday
April 18:	Easter Monday
April 25:	ANZAC Day holiday
June 6:	WA Day
Sept 26:	Queen's Birthday

## Cervantes Primary School

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# Cervantes Primary School



The Pinnacle  
of  
learning and growing  
together



## Senior Class Information

# Welcome to the Senior Class

## Staff and Students

We have 14 students in our class.

- Class Teacher - Miss Caitlin Dowding
- Education Assistants – Miss Birch
- Health & PE and Music - Mrs Dennis (Wed and Thurs)
- Japanese—Mr Kenichi Mori (Mon)

If your child will be absent, please let us know; write a note, telephone or text ASAP.  
If a student arrives at school after 9:05, they will need to visit the office before coming to class.

## Class Information

### Morning routine (8.45 - 9.05am)

1. Come into class prepared with all necessary belongings for the day i.e. diary, homework folder, water bottle, etc.
2. Read instructions on whiteboard.
3. Complete morning activity.

Sport and Fitness - On Monday and Wednesday, so please ensure your child is wearing appropriate footwear to participate.

Library - Friday afternoon.

## Communication

Students have diaries which parents can use to communicate with Miss Dowding. Please remind your child to check their diaries for messages and reminders daily.

It is difficult to give you my undivided attention during class time, so please make a time to meet. The best time to meet with me is before school 8:30 - 8:45am (except Wednesday) or after school.

I endeavour to check diaries on a daily basis, but may occasionally miss a message. Please ask your child to notify us if you have a message to pass on. Urgent messages should go through the office to ensure we receive them promptly.

## School Values

Be **Responsible**  
Show **Respect**  
Build **Relationships**



## Class Rules (decided by students)

<b>Respect</b>	<b>Responsibility</b>	<b>Relationships</b>
Believe in yourself and do your best.	Listen carefully to instructions and ask for help when you are unsure.	Treat others as you would like to be treated.
Use whole body listening when people are talking to you.	Put your hand up when you would like to speak in class activities.	Help and include others in the classroom and in the playground.

## Behaviour Management

Class Dojo will be used in class this year to encourage important skills, like working hard and participating. The online tool is intended to foster positive student behaviours and classroom culture. It is based on a positive / negative point system for individuals, table teams and the whole class. The dojo points are exchanged for money on student's bankcards which can be spent in a monthly auction or saved. A whole class target is set at the beginning of each month.

At the end of each day students who have retained 30 minutes of Golden Time receive a faction point.

End of Term Class Reward—to encourage students to work together cooperatively in our class, students brainstorm ideas and vote to choose a class reward.

Students can lose Golden Time or be asked to sit out of activities and/or break times to complete work. If this happens on a regular basis they will miss out on the End of Term Class Reward.

## Keeping Healthy

Good personal hygiene is important at this age, please ensure your child is maintaining a high level of cleanliness.

Please remember that lollies, chocolates, chips and cooldrink are not permitted at school.

We have 'Crunch 'n Sip' in the afternoon and students are able to bring in fruit or vegetables only. Please be aware that a student and staff member in our class have a nut allergy.

## Homework

In order to participate in the Class Reward each term, students need to complete the 4 homework tasks every week. Each term, students are given 3 chances, before they are excluded from the reward.

**Reading**— Read for at least 15 minutes each night, for a minimum of 3 nights a week. Some students will choose their own book, whilst others will be given a levelled text.

**Think Mentals**— 3 days of mental maths. The first two days are completed during class math sessions.

**Spelling**—1 activity chosen by student from their spelling homework matrix sheet each week.

**Reading/ writing**— 1 activity chosen by student from their reading/ writing homework matrix sheet each week.

## 2022 School Focus Areas

**Science** - Biological and Chemical Sciences

**Technologies** - Food and fibre production, and Representations of data, processes and production skills

**History** - Australia as a Nation, First contacts and Migration

**Civics and Citizenship** - Laws and community groups.

**Geography**— A diverse and connected world and indigenous peoples influences

**Business and Economics (Yr. 5/6)**- Needs and wants and Resources

**Health**- Being healthy, safe and active, and Communicating and interacting for health and well-being

**English**—Oral presentations, spelling, text structures, language features, punctuation, grammar, editing and comprehension strategies.

**Math**— Numbers & place value, basic number facts, problem solving strategies and real world investigations.