

School Times

Students need to arrive between 8.45am and 9.00am. If they arrive before this time they are to wait in the Undercover Area.

Early class Activities	8:45 - 9:05
School Day	9.05 - 3.20
Recess	10.45 - 11.05
Lunch	12.45 - 1.25
End of day	3:20

Kindy Days Tuesday, Thursday (Sem 1)
plus Fridays (Sem 2)

Every second Tuesday early close is at 2.30pm commencing in week 2 of each term.

School Uniform

Plain black shorts, pants or skirt with gold top, school rugby jumper or jacket.

School hat only.

Shoes worn need to allow students to participate in outdoor or sport activities.

Faction coloured t-shirts (red or blue) are to be worn only on Sport Carnival days.

No denim is to be worn.

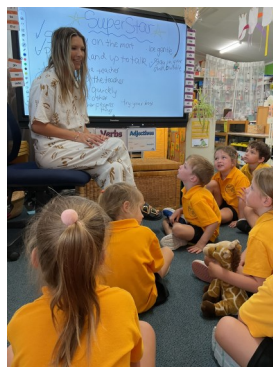
No make up or nail polish.

No excessive jewelry or hair accessories.

Longer hair to be tied up or secured off student's face.

CPS Behaviour Expectations

- Think about the safety of yourself and others at all times.
- Display respect for people, belongings and the environment.
- Be friendly and work cooperatively.
- Be on time, prepared and well presented for class.
- Work responsibly and try your hardest in all activities.
- Be an active member of the school community.



2025 Term Dates

Term 1:	5 Feb - 11 April
Term 2:	28 April - 4 July
Term 3:	21 July - 26 Sept
Term 4:	13 Oct - 18 Dec

Public Holidays

March 3:	Labour Day
April 18:	Good Friday
April 21:	Easter Monday
April 25:	ANZAC Day
June 2:	WA Day
Sept 29:	King's Birthday

Cervantes Primary School

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Cervantes Primary School



The Pinnacle
of
learning and growing
together



Junior Class Information

Welcome to the Junior Class

Our Class

Classroom Teacher - Miss Hayley Curtin

Education Assistant - Mrs Kara Von Blanckensee

Japanese Teacher (Mon) Kenichi Mori

Teacher (Wed) Mrs Simone

If your child is going to be absent, please let us know ASAP via Seesaw, telephone or text. If you arrive at school later than 9:05 your child will need to visit the office before coming into class.

Our Learning:

Literacy:

- * Phonics and word knowledge - Letters & Sounds program; blending & segmenting, rhyming, syllables and 'tricky' words.
- * Reading - Home reading, guided reading, modelled reading & shared reading; sounding out words, re-reading, chunking & predicting and comprehension.
- * Writing - letter formation & handwriting, sentence structure, spelling by sounding out, capital letters & full stops.

Math:

- * Number - numbers to 100, counting by 2, 5 & 10, addition, subtraction, money & place value.
- * Measurement & Geometry - measuring using informal units & time, 2D & 3D shapes, positional language.
- * Statistics and probability.

Health: Being healthy, safe and active, personal healthy practises and emergencies. Contributing to healthy and active communities.

PE: Moving our body and understanding/learning different fundamental skills.

History: Similarities and differences of families, family history, historical items.

Geography: People live in places, place and its importance, activities in the community.

Science: Earth & Space and Physical Science.

Design and Technology: Engineering principles and systems, digital systems.

School Values

Be Responsible

Show Respect

Build Relationships

Behaviour Management

We use a variety of positive behaviour support to manage behaviour. The focus is on teaching the students the expected behaviours and then praising when they show them. In our class we are learning to be 'Super Stars' and we have made a class book on what this looks like. When a child does the expected behaviour they will receive verbal praise and get a stamp on their Star Chart. When a child fills up their Star Chart they get a certificate with a reward and the class congratulates them. They then start again.

If a child continues to not show the expected behaviour they will miss out on doing an activity and be sent to a buddy class. If this happens out in the playground they will spend 5 minutes with the teacher on duty. Both of these will result in a Yellow Slip to be sent home so parents are aware of the misbehaviour. Severe behaviours will result in a visit to Mrs Dennis. If a child has attended school and behaved as expected they will receive a faction point each day and get to participate in an activity at Golden Time at the end of the week.

Students **must have** a spare set of underwear and clothes in their bags in case of accidents.

Keeping Healthy

Students in the Junior Class need to bring a piece of fruit/vegetable to share at Crunch & Sip time (after lunch). Please ensure that your child has a piece of fruit each day and places it in the fruit bowl. Staff will then cut and prepare them in class. Please remember to have healthy options in lunch-boxes and send a water bottle to school every day.

Sharing

If your child wishes to celebrate a birthday with the class, you may bring in a cake or cupcakes. Please let me know prior to the day. We have 20 children in our class (Kindy days). Students are asked to keep personal belongings at home.



Parent Volunteers

This year we will be asking for parent help on Tuesday, Thursday and Friday mornings from 9:00-10:30am. You will be asked to help with any preparation and then take part in our literacy rotations. We ask for one parent per day. Please write your name on the roster on the parent notice board in a timeslot that is convenient for you.

Homework

Year One and Pre-Primary students (when they are ready) will be given home readers. They are required to read 4 times at home (once a night) and once with the teacher. Reading books and homework will need to be handed in on their allocated day. If they read with fluency and comprehend the text I will give them a new book. Each book and reading will need to be recorded in their log book. Homework will include sounds and words to practise.

The Pre-primary and Kindy students will bring home a storybook each week. Please follow the 'Sequence of Steps' and 'Questions' cards to support you, as you share the book with your child over the week.

Library Day is Thursday

News Telling

Each student will be nominated a set day to share their news. Students will be required to share something that relates to the topic for that week.

Communication

In our class we use Seesaw to communicate. I will do my best to communicate with you on a regular basis and keep you up to date with what we are learning and doing. Please use this app to give me updates and let me know if your child is sick, away or being picked up by someone else. We can not let your child go home with someone else unless we have been notified. Information is also written on the notice board outside the classroom.

You can also contact the class:

Ph: 9688 5008

Email: hayley.curtin@education.wa.edu.au

School Mobile: 0400 350 086