

## School Times

Students who arrive before 8.45 am are asked to wait in the Undercover Area for their class teacher to escort them into class.

Early classroom activities 8:45– 9:05

School Day 9.05 - 3.20  
Recess 10.45 - 11.05  
Lunch 12.45 - 1.25  
End of Day 3:20 pm

Every second Tuesday early close is at 2.30pm commencing in week 2 of each term.

## School Uniform

Plain black shorts, pants or skirt with gold top, school rugby jumper or jacket.

School hat only.

Shoes worn need to allow students to participate in outdoor or sport activities.

Faction coloured t-shirts (red or blue) are to be worn only on Sport Carnival days.

No denim is to be worn.

No make up or nail polish

No excessive jewellery or hair accessories.

Longer hair is to be tied up or secured off student's face.

## Behaviour Expectations

- Think about the safety of yourself and others at all times.
- Display respect for people, belongings and the environment.
- Be friendly and work cooperatively.
- Be on time, prepared and well presented for class.
- Work responsibly and try your hardest in all activities.
- Be an active member of the school community.



## 2025 Term Dates

Term 1: 5 Feb - 11 April  
Term 2: 28 April - 4 July  
Term 3: 21 July - 26 Sept  
Term 4: 13 Oct - 18 Dec

## Public Holidays

March 3: Labour Day  
April 18: Good Friday  
April 21: Easter Monday  
April 25: ANZAC Day  
June 2: WA Day  
Sept 29: King's Birthday

## Cervantes Primary School

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# Cervantes Primary School



The Pinnacle  
of  
learning and growing  
together



## Middle Class Information

## Our Class

Classroom Teachers:

Mrs Carly Radford (Mon, Tues, Wed, Thurs.)  
Miss Jessica Ashby (Thurs, Fri)

Education Assistants:

Miss Mady Geletic (Tuesday, Wednesday, Thursday)  
Miss Natasha Birch (Morning session M, T, W, F)  
Japanese: Mr Kenichi Mori (Monday)  
Library: Thursday

## Class Routine and Processes

Morning routine (8.45am - 9.05am)

- \* Place home reading folder in the basket
- \* Organise work area ready for the day ahead
- \* Complete morning activities

Sport sessions are held on a Friday, so please ensure your child is wearing appropriate footwear to participate.

Students will have the opportunity for Oral Presentations later in Term 2 and we will send home the dates that students will be presenting. Students will be provided with specific topics or items to bring in.

MiniLit and MacqLit will commence from week three for selected students. This intervention program is to build on phonic knowledge and word recognition in reading.

Other intervention programs will commence in week four, with Mrs Folley conducting one-on-one sessions twice a week with selected students. This program is to build phonic understanding and develop reading fluency, important skills to build up on during Year's 2 and 3.

Our "Support-a-reader" program will hopefully start again soon. It is important that your child reads every night to gain fluency.

**If your child will be absent please let us know; write a note, telephone or text either the school mobile or on Seesaw ASAP.  
If you arrive after 9:05 you will need to visit the office before coming to class.**

## School Values

Be **Responsible**  
Show **Respect**  
Build **Relationships**



## Class Rules

Our rules reflect the Cervantes Primary School's Behaviour Expectations. Students in our class are active participants in choosing the rules to ensure we have a productive learning environment. These rules link closely to our school values.

## Behaviour Management

Each student has their own peg which will be placed on the traffic light chart. When students are on the green light at the end of the day because they have demonstrated good behaviour they receive a faction tick on their chart.

Poor behaviour choices result in students moving their peg down the traffic light chart. This clearly shows students how close they are to losing Golden Time as they have a visual warning. Once they are on the red light they lose their first 5 minutes. Continued poor choices result in further Golden Time losses. Students are given ample opportunity to work their way back up the traffic light chart.

Students will also earn stickers for showing improvement in learning and demonstrating our school values. Each time the students earn 10 stickers they receive a reward.

Yellow slips will be sent home if a student loses Golden Time or is sent to office for time out in the playground. They need to be signed and returned to school the next day.

## Keeping Healthy

Please remember to have healthy options in lunch boxes. We need to be allergy aware as we have students and staff at school with food allergies.

We have 'Crunch n Sip' in the afternoon and students are able to have a fruit, or vegetable snack. Please ensure food is pre-cut for students where necessary.

We ask that you check regularly for head lice. If your child has nits please treat diligently and inform the school so we can check other students. Mrs Dennis does regular head lice checks according to our school policy.

## Major Focuses for 2025

English - Reading, Writing, Listening and Speaking  
Maths - Numeracy, Measurement, Geometry and Probability  
Science - Physical & Earth and Space  
HASS - The past in the present  
Health- Being healthy, safe and active, Contributing to healthy and active communities  
Technologies –Engineering principles and systems & Digital systems  
Art– Visual & Media

## Homework

Maths - One Think Mental unit per week.  
Vocabulary - Orally, read and put lanyard words into a sentence.  
Reading - Read a minimum of 4 nights per week and record in My Home Reading Log.

All homework is handed out on a Monday and is due back Monday morning, before school the following week.

**Students need to read with a parent, adult or older sibling.**

## Sharing

While we encourage students to share their stories we discourage them bringing personal belongings to school because we would hate to see them lost or broken.  
If your child wishes to share a birthday cake with the class please organise a suitable time with the teacher.

## Communication

We are using seesaw as our main form of communication. If you would like to contact us you are able to do so privately using seesaw or you can email us:  
jessica.ashby@education.wa.edu.au  
carly.radford@education.wa.edu.au

Urgent messages should go through the office to ensure we receive them promptly.

Book exchanges and homework questions keep us busy most mornings, so for lengthy discussions on personal matters we would prefer to speak with you in person at a time suitable to us both.